

# **Homework Club Reedville Outcome Report**

## **Term 2, 2008-2009 School Year**

### BACKGROUND

HOMework CLUB REEDVILLE BEGAN ITS FIRST SCHOOL YEAR ON OCTOBER 23, 2008. THE CLUB HAS BEEN HELD MONDAYS AND THURSDAYS FROM 3:45-5:15 PM EVERY WEEK SINCE, WITH A MONTH LONG BREAK OVER THE HOLIDAYS. THE CLUB IS AVAILABLE TO ALL RESIDENT YOUTH ENROLLED IN GRADES 1-6. THE CLUB HAS BEEN STAFFED BY PROGRAM SERVICES MANAGER GRACIE GARCIA, PROGRAM COORDINATOR JORGE TELLO AND YOUTH PROGRAM COORDINATOR ALEX CHESTER. IN ADDITION, A PARTNERSHIP WAS ESTABLISHED WITH CATLIN GABEL SCHOOL COURTESY OF MARK LAWTON AND ROBERTO VILLA. THIS ALLOWED A LARGE COHORT OF HIGH SCHOOL VOLUNTEERS TO HELP TWICE A WEEK. STARTING LAST WINTER, A PACIFIC UNIVERSITY WORK-STUDY STUDENT HAS ALSO BEEN ASSISTING. 27 STUDENTS INITIALLY ENROLLED. WE HAVE 22 ON THE ROSTER AS OF APRIL 28, 2009, AND WE HAD 22 ON THE ROSTER AT THE CONCLUSION OF THE HILLSBORO SCHOOL DISTRICT'S LAST GRADING TERM. SNACKS ARE PROVIDED FOR THE STUDENTS EVERY SESSION DUE TO OUR PARTNERSHIP WITH THE OREGON FOOD BANK.

WE FOCUS ON ENSURING THE CHILDREN COMPLETE THEIR WEEKLY ASSIGNMENTS. WE ALSO MAKE A CONCERTED EFFORT TO HELP THE KIDS COMPREHEND WHAT THEY ARE BEING ASKED TO DO. STUDENTS BEGIN HOMEWORK AFTER FINISHING THEIR SNACKS FOR WHICH WE ALLOW 15 MINUTES. BIENESTAR STAFF CIRCULATES THE ROOM, ASSISTING CHILDREN WHO HAVE QUESTIONS AND CHECKING THEIR WORK FOR ACCURACY. THE KIDS WORK AT TABLES ACCORDING TO GRADE LEVEL, AND ONE OR TWO CATLIN GABEL STUDENTS SIT WITH EACH GRADE LEVEL. IF STUDENTS DO NOT BRING HOMEWORK, THEY ARE INSTRUCTED TO DO A WORKSHEET PACKET. IF A STUDENT FINISHES THEIR HOMEWORK OR WORKSHEET PACKET WITHIN 45 MINUTES THEY READ A BOOK QUIETLY OR OUT LOUD TO STAFF. AFTER 45 MINUTES, IF THE STUDENT HAS FINISHED THEIR HOMEWORK, THEY ARE ALLOWED TO PLAY AN ARRAY OF EDUCATIONAL GAMES THAT ARE PROVIDED. FOUR STUDENTS AT A TIME ARE ALSO CHOSEN TO USE THE COMPUTER LAB TO PLAY EDUCATIONAL COMPUTER GAMES. THE COMPUTER LAB IS ALSO OPEN TO STUDENTS WHO HAVE RESEARCH RELATED HOMEWORK.

### OUTCOME

#### ATTENDANCE:

27 STUDENTS WERE ENROLLED FOR THE FIRST GRADING TERM LAST FALL. 19 ENROLLED FOR THE SECOND TERM. 22 ARE NOW ENROLLED FOR THE THIRD TERM. THE YEAR-LONG ATTENDANCE RATE WILL BE CALCULATED AT THE CONCLUSION OF THIS TERM IN JUNE.

GRADES: (SEE ANALYSIS ON WEBSITE FOR SPECIFIC RESULTS)

THE CHILDREN SUBMIT THEIR REPORT CARDS AT THE CONCLUSION OF EVERY TERM. WE ANALYZE THEM AND CHECK FOR IMPROVEMENT IN INDIVIDUAL SUBJECTS, OVERALL GPA AND HOMEWORK GRADES. WE COLLECTED REPORT CARDS FROM 19 OF 22 CHILDREN WHO WERE ENROLLED LAST TERM. THREE STUDENTS LOST THEIR REPORT CARDS AND ARE OBTAINING COPIES FROM THEIR SCHOOL. WE USED THE FIRST TERM OF THIS SCHOOL YEAR AS THE BASE TO MEASURE STUDENT PERFORMANCE. AS MENTIONED, IMPROVEMENT IS MONITORED IN INDIVIDUAL SUBJECTS. WE USE "NET IMPROVEMENT" TO DETERMINE THIS IN OUR ANALYSIS. FOR EXAMPLE, IF A STUDENT IMPROVED IN 2 SUBJECTS BUT DECLINED IN 1, THEY WOULD HAVE A (+1) SCORE UNDER NET IMPROVEMENT. 14 STUDENTS RECORDED A POSITIVE SCORE WITH TWO STUDENTS SCORING A HIGH OF (+8). 2 SCORED A (0), AND 3 SLIGHTLY DECLINED, BUT ONE OF THE THREE HAD MISSED OVER A MONTH OF CLASSES AND TWO MONTHS OF HOMEWORK CLUB DUE TO ILLNESS. ONE OF THE TWO STUDENTS WHO HAD A (0) SCORE STILL IMPROVED HER GPA AS SHE WAS GIVEN HIGH MARKS IN CLASSES SHE HADN'T BEEN PREVIOUSLY GRADED IN.

THE IMPROVEMENT IN STUDENT GPAs WAS MOST ASTOUNDING. **15 students increased their GPAs with one student improving a high of over seven percentage points.** FOUR STUDENTS' GPAs SLIGHTLY DECLINED. TWO STUDENTS' DECLINED BECAUSE THEIR GRADES DECLINED FROM THE FIRST TERM TO THE SECOND, BUT ONE WAS THE CHILD WHO WAS OUT OF SCHOOL FOR ALMOST TWO MONTHS DUE TO ILLNESS. TWO STUDENTS' GPAs DECLINED DUE TO RECEIVING LOW GRADES IN CLASSES THEY WEREN'T PREVIOUSLY GRADED IN. IN CLASSES THEY HAD BEEN PREVIOUSLY GRADED IN, THEY EITHER IMPROVED THEIR GRADES OR RECEIVED THE SAME GRADES FROM THE PREVIOUS TERM. **The class average GPA improved over 2 percentage points.** LASTLY, THE CHILDREN'S HOMEWORK GRADES WERE ALSO ANALYZED. THE HILLSBORO SCHOOL DISTRICT GRADES THE CHILDREN ON THEIR HOMEWORK PERFORMANCE. 3 GRADES ARE GIVEN: "ALWAYS CONSISTENT," "USUALLY CONSISTENT," AND "INCONSISTENT." **74% of the children achieved "Always Consistent" this term compared to 58% last term.** LAST TERM WE HAD 5 "USUALLY CONSISTENT" AND 3 "INCONSISTENT" STUDENTS. THIS TERM, WE SAW IMPROVEMENT AS WE HAD ONLY 3 "USUALLY CONSISTENT" AND 2 "INCONSISTENT" STUDENTS.

THE PARTNERSHIP WITH CATLIN GABEL HIGH SCHOOL HAS BEEN EXTRAORDINARY. OUR CHILDREN HAVE FORMED BONDS OF FRIENDSHIP WITH WONDERFUL ROLE MODELS THEY WOULD OTHERWISE NEVER HAVE MET. THEY ARE ABLE TO PROVIDE INDIVIDUAL ATTENTION AND ASSISTANCE TO THE CHILDREN THAT HAVE RESULTED IN THESE IMPRESSIVE GAINS IN SCHOOL PERFORMANCE.