



2016-2017 Semi-Annual MpowR Report

MpowR Program



MpowR is an after school academic program designed to help Bienestar children complete their homework and improve their math and reading abilities.

We are grateful for the support of the Forest Grove Migrant Education Department, Pacific University's work study grant, and community volunteers. Our Bienestar families and young students benefit greatly from MpowR, the after-school academic program for kindergarten to 6th grade youth. A couple of years ago, Bienestar switched the name of the program from "The Homework Club" to "MpowR". The "M" stands for Math and the "R" stands for Reading, as those are the two main subjects that we emphasize during the program, empowering our students to gain the skills they need to be on the same academic level or higher than their peers.

We currently facilitate two afterschool academic programs to support Bienestar children. From September to June, children in grades K - 6 attend MpowR where they receive help with homework and literacy training. Students come from Echo Shaw Elementary, Fern Hill Elementary

and Tom McCall Upper Middle School and are recruited in late August prior to school starting. The coordinator analyzes report card grades and prepares a mid-year and a final outcome report to measure the children's academic progress.



ACTIVITIES

At the beginning of the class a roll call is done and students are asked if they brought homework. Staff and volunteers provided individual coaching/tutoring as needed. A snack is provided from the Oregon Food Bank prior to starting their homework.

MATH and READING ACTIVITIES

Math and Reading packets are created based on grade level for each child. This material is either downloaded from educational websites or onsite curriculum is copied. If students don't have homework from school for the day, they work on the math and reading packets during the

allotted time slots for each. From time to time we do fun, educational activities or games.

STUDENT BEHAVIOR

A positive reinforcement behavior clip chart adapted from Rick Morris' *New Management* encourages students into being responsible for themselves and gives them personal space in



making good behavior choices. At the beginning of the MpowR session, everyone's clip starts in the middle of the chart and throughout the session can be moved up or down to different levels depending on each child's choices and behavior. This helps classroom dynamics tremendously as it fosters a more focused and safe space and it gives kids parameters but also choice and follow-through with parents from Bienestar staff.

FILE REVIEWS

Staff complete individual file reviews at the end of each class session to record positive observations, concerns, issues, etc. This helps us watch for patterns of children struggling with subjects or learning concepts. Our Program Coordinator also communicates with the students' teachers via email to collaborate in making students more successful in math and reading levels and with the district's testing coordinator to access student data.

Parents are also encouraged to volunteer in the classroom and ongoing communication with them about their children is essential to their children's success.

WEEKLY SCHEDULE

<p>Tuesdays and Thursdays Juniper Gardens Community Room 2718 Juniper Street</p> <p>5th & 6th graders 3:00 p.m.-3:50 p.m.</p> <p>*3:00 - 3:30 Homework or Math Worksheets *3:30 - 3:50 Reading Time (book or worksheet) *3:50 - 4:00 Clean Up/Pack Up</p> <p>Kindergarten to 4th graders 4:00 – 5:00 p.m.</p> <p>*4:00-4:30 Homework or Math Worksheets 4:30-4:50 Reading Time (book or worksheet) 4:50-5:00 Clean Up/Pack Up</p>	<p>Mondays and Wednesdays Elm Park Community Room 2351 Elm St.</p> <p>5th-6th graders 3:00-3:50 p.m.</p> <p>*3:00-3:30 Homework or Math Worksheets *3:30-3:50 Reading Time (book or worksheet) *3:50-4:00 Clean Up/Pack Up</p> <p>Kindergarten- 4th graders 4:00 - 5:00 p.m.</p> <p>4:00-4:30 Homework or Math Worksheets 4:30-4:50 Reading Time (book or worksheet) 4:50-5:00 Clean Up/Pack Up</p>
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ACADEMIC PROGRESS OUTCOMES:

*This GPA has been created by Bienestar for evaluative purposes. The school district uses the following qualitative letter grades:

E Exceeds Measure	M Meets Standards	P Progressing Towards Standards	L Limited Progress Towards Standards	NA Not Approaching Standards	ME Modify Expectations
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Bienestar has quantified this data by using a 4.0 scale and assigning the following values to each letter grade:

E 5 pts.	M 4 pts.	P 3 pts.	L 2 pts.	NA 0 pts.	ME 0 pts.
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This system does not necessarily reflect the similar 4.0 scale based on "A-F" grading.

ELM PARK MPOWR SITE: September 19, 2016 – January 31, 2017

Student	Grade Level	2016-2017 Completes Homework	2015-2016 Reading Grade*	2016-2017 Reading Grade*	Progress	2015-2016 Math Grade*	2016-2017 Math Grade	Progress	Demonstrates Perseverance
Hector C.	K	Most of the time	NA	2.92	NA	NA	2.67	NA	Less than half of the time
Esteban J. F.	K	All of the time	NA	3.16	NA	NA	3.33	NA	Most of the time
Emanuel A.	1	Most of the time	2.25	2.78	+0.53	3.00	3.35	+0.35	Most of the time
Valentin A.	1	Most of the time	2.68	1.85	-0.83	3.00	3.37	+0.37	Most of the time
Juan M.	1	Most of the time	1.85	2.35	+ 0.5	2.21	3.12	+ 0.91	Most of the time
Julian P.	2	Most of the time	3.05	3.54	+ 0.49	3.00	3.60	+0.60	Most of the time
Bramdon L.	2	Most of the time	1.98	2.83	+ 0.85	2.12	2.83	+ 0.71	Most of the time
Bryan C.	2	About half of the time	2.52	2.67	+0.15	2.81	3.00	+0.19	Most of the time
Ullis A.	3	All of the time	3.00	2.00	- 1.00	2.80	1.67	- 1.13	Most of the time
David P.	3	Most of the time	NA	2.36	NA	3.50	2.50	-1.0	Most of the time
Natalie M.	3	Most of the time	2.75	2.64	- 0.11	NA	2.50	NA	Most of the time
Daniel F. C.	3	NA	3.00	NA	NA	2.60	NA	NA	About half of the time
Yahaira J. F.	3	About half of the time	2.50	3.14	0.64	3.00	3.00	0	Most of the time
Eduardo M.	5	NA	2.35	3.38	+1.03	2.33	3.00	0.67	Most of the time
AVERAGE			2.56	2.64	+0.225	2.78	2.94	+0.16	

JUNIPER GARDENS MPOWR SITE: September 19, 2016 – January 31, 2017

Student	Grade Level	2016-2017 Completes Homework	2015-2016 Reading Grade*	2016-2017 Reading Grade*	Progress	2015-2016 Math Grade*	2016-2017 Math Grade*	Progress	Demonstrates Perseverance
Erica S.	K	All of the time	NA	3.00	NA	NA	2.33	NA	Most of the time
Pablo L.	K	Most of the time	NA	2.54	NA	NA	2.67	NA	Most of the time
Juan P.	K	All of the time	NA	3.00	NA	NA	3.00	NA	About half of the time
Stephani V.	K	NA	NA	NA	NA	NA	NA	NA	NA
Kevin R.	K	Most of the time	NA	3.00	NA	NA	2.00	NA	About half of the time
Javier H.	2	All of the time	3.50	3.09	- 0.41	3.00	3.50	+0.50	Almost all of the time
Judah H.	2	About half of the time	3.00	2.88	- 0.12	2.20	2.35	+0.15	About half of the time
Ricardo G.	2	All of the time	3.30	3.15	-0.15	3.09	3.40	+0.31	Most of the time
Gerardo H.	3	About half of the time	2.00	2.00	0	2.21	2.00	-0.21	About half of the time
Karen S.	3	Most of the time	1.89	2.00	+0.11	2.00	2.00	0.00	Most of the time
Jaymes A.	3	About half of the time	2.37	3.15	+0.78	3.00	3.00	0.00	About half of the time

Habacug M.	3	Most of the time	2.27	3.00	+0.73	2.20	2.71	+0.51	All of the time
Angelica S.	4	Most of the time	2.68	2.71	+0.03	2.33	3.66	+1.33	All of the time
Edgar G.	4	All of the time	3.63	2.90	-0.73	2.83	3.33	+0.50	All of the time
Yuriana V.	4	All of the time	2.05	2.45	+0.04	2.00	2.00	0	All of the time
Naida V.	5	NA	2.50	2.00	-0.5	2.71	3.25	+0.54	All of the time
Jeimi G.	6	NA	1.50	2.50	+1.00	1.00	3.00	2.00	Most of the time
Yazmin N.	6	NA	3.00	2.00	-1.00	2.00	3.00	1.00	Most of the time
AVERAGE			2.55	2.66	+ 0.11	2.35	2.77	+0.51	

CONCLUSION

In conjunction with the Forest Grove Migrant Education Department and thanks to the generosity of both community volunteers and Pacific University's work study grant, we have sought to fulfill our mission to provide academic support for students who come from underserved populations and who often face disadvantages in academics. Often times, the students who attend MpowR are unable to receive homework assistance at home because their parents speak little to no English. For this reason, some students have expressed an urgency to finish their homework during their MpowR session with staff and volunteers who are able to help. This is the vital need that our program serves. Over the course of 2016-2017, MpowR has been integral to the academic success of 40 youth within the Bienestar community, averaging a 0.16 improvement in reading grades and a 0.36 improvement in math grades. By tracking regular attendance, homework completion, and general behavioral notes on each child; MpowR staff are enabled to both encourage individuals for their progress over time—congratulating them upon finishing homework or working diligently—and to intervene if a student is demonstrating poor academic habits and behavior. Additionally, we have seen invaluable mentorship and cross cultural relationships build between our MpowR volunteers and students. With an average 84% attendance at both MpowR sites, youth consistently receive the assistance that they need—often one on one attention—which instills in them a sense of trust and enjoyment in the learning process as they engage difficult subjects. We are sincerely grateful for all our supporters who make this program possible and look forward to continuing our engagement with them in the years to come.



Submitted by: Regina Hurley, JV/AmeriCorps Program Coordinator
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